

**Title 20—DEPARTMENT OF
COMMERCE AND INSURANCE
Division 2200—State Board of Nursing
Chapter 2—Minimum Standards for Approved
Programs of Professional Nursing**

PROPOSED AMENDMENT

20 CSR 2200-2.001 Definitions. The board is amending section (1).

PURPOSE: This amendment adds and amends definitions to keep language within the Minimum Standards for Programs of Professional Nursing internally congruent.

(1) When used in 20 CSR 2200-2, the following terms mean:

[(K)] **Class**—A discrete cohort of students admitted to a nursing program, designed to begin a course of study together on a specific date and to graduate together on a specific date;]

*[(L)]***(K)** Clinical experience—Faculty planned and guided learning activities designed to meet course objectives or outcomes and to provide a nursing student with the opportunity to practice cognitive, psychomotor, and affective skills in the delivery of nursing care to an individual, group, or community;

*[(M)]***(L)** Clinical simulation—Any activity that models direct patient care in a controlled environment, led by a qualified facilitator with oversight by nursing faculty. Activities include assessment, competencies, terminology, evaluation, and debriefing, based on standards of best nursing practice. The purpose of simulation as a teaching pedagogy is to mimic and practice competencies not able to be acquired in a clinical setting or to augment direct patient care experiences;

*[(N)]***(M)** Clinical skills laboratory—Designated area where skills and procedures can be demonstrated and practiced;

(N) Cohort—A discrete group of students admitted to a nursing program, designed to begin a course of study together on a specific date and to graduate together on a specific date;

(W) Distance [learning] education—[Curriculum provided from a main campus location to another geographic location, primarily through electronic or other technological methods] **Education that uses one (1) or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously;**

(X) Distance education course—A course in which the instructional content is delivered via distance education. Requirements for coming on campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.

*[(X)]***(Y)** Endorsement—Process of acquiring licensure as a nurse based on original licensure by examination in another state, territory, or country;

*[(Y)]***(Z)** Faculty—Individuals designated by sponsoring institution with responsibilities

- for development, implementation, and evaluation of philosophy and/or mission, objectives, and curriculum of nursing program;
- [(Z)](AA) Full-time—Those individuals deemed by sponsoring institution to meet definition for full-time employment;
- [(AA)](BB) Governing body—Body authorized to establish and monitor policies and assume responsibility for the educational programs;
- [(BB)](CC) Graduate competency—Individual graduate behaviors;
- [(CC)](DD) Information technology—The *[study designed for]* development, implementation, support, or management of computer-based information systems, particularly software applications and computer hardware;
- [(DD)](EE) Initial approval—Status granted a program of professional nursing until full approval status is granted or denied;
- [(EE)](FF) Minimum standards—Criteria which nursing programs shall meet in order to be approved by the board;
- [(FF)](GG) Mission—Overall statement of purpose that faculty accept as valid and is directly related to curriculum practices;
- [(GG)](HH) Multiple campuses—Distinct and separate geographic location offering the same program, providing the same services, and operated by the same sponsoring institution;
- [(HH)](II) National Nursing Accreditation—Accreditation by a national agency specific to nursing education that is recognized by the board;
- [(II)](JJ) NCLEX-RN® examination—National Council Licensure Examination for Registered Nurses;
- [(JJ)](KK) Objectives—Measurable statements describing anticipated outcomes of learning;
- [(KK)](LL) Observational experiences—Planned learning experiences designed to assist students to meet course objectives through observation;
- [(LL)](MM) Part-time—Individuals deemed by the sponsoring institution to meet the definition for part-time employment;
- [(MM)](NN) Philosophy—A composite of the beliefs that the faculty accepts as valid and is directly related to curriculum practices;
- [(NN)](OO) Pilot program/project—Educational activity *[which has board approval for a limited time and which otherwise would be out of compliance with minimum standards]* **planned for a trial period. Pilot programs/projects that would otherwise be out of compliance with Minimum Standards must have board approval prior to implementation;**
- [(OO)](PP) Preceptor—Registered professional nurse *[assigned to assist nursing students in an educational experience which is designed and directed by a faculty member]* **who is not employed by the nursing education program but provides clinical supervision for nursing students during select clinical learning experiences as directed by nursing faculty;**
- [(PP)](QQ) Pre-licensure—Initial educational program in nursing leading to entry-level licensure;
- [(QQ)](RR) Program—Course of study leading to a degree or diploma;
- [(RR)](SS) Program outcomes—Measurable statements defining aggregate student

achievements;

[(SS)](TT) Proper supervision—The general overseeing and the authorizing to direct in any given situation including, but not limited to: orientation, initial and ongoing direction, procedural guidance, periodic inspection, and evaluations;

(UU) Quantitative Reasoning—The application of basic mathematics skills, such as algebra, to the analysis and interpretation of real-world information in the context of a discipline or an interdisciplinary problem to draw conclusions that are relevant to students in their daily lives.

[(TT)](VV) Requirement—A mandatory condition that a school or program meets in order to comply with minimum standards;

[(UU)](WW) Satellite location—A site geographically separate from but administered and served by, a primary program campus;

[(VV)](XX) Sponsoring institution—The institution that is financially and legally responsible for the nursing program;

[(WW) Statement of need and feasibility—Current evidence of need for professional and practical nurses, additional nursing program(s), and community support;]

[(XX)](YY) Sustainability plan—A plan for the purchase, replacement, and maintenance of skills lab supplies, furnishings, and equipment to meet program outcomes;

[(YY)](ZZ) Systematic evaluation plan—Written plan developed by faculty for comprehensive evaluation of all aspects of the program; and

[(ZZ)](AAA) Written agreement—Formal memorandum of understanding or contract between a nursing education program and a cooperating agency, which designates each party's responsibilities for the education of nursing students.

AUTHORITY: section[s] 335.036, RSMo Supp. 2021 and section 335.071, RSMo 2016. This rule originally filed as 4 CSR 200-2.001. Original rule filed Sept. 25, 1991, effective March 9, 1992. For intervening history, please consult the **Code of State Regulations**. Amended: filed Feb. 14, 2022.*

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

*NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the State Board of Nursing, Lori Scheidt, Executive Director, PO Box 656, Jefferson City, MO 65102, by fax at (573) 751-0075, or via email at nursing@pr.mo.gov. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.*